	Classrooms	Hallways	Commons
Strive to be a person of character	<ul> <li>Have integrity in all work you do</li> <li>Maintain school appropriate language at all times</li> <li>Be respectful or school property</li> </ul>	<ul> <li>Clean up after yourself</li> <li>Maintain school appropriate language at all times</li> <li>Honor personal space and belongings</li> </ul>	<ul> <li>Clean up after yourself</li> <li>Maintain school appropriate language at all times</li> <li>Be considerate and helpful to others</li> </ul>
Own your learning	<ul><li>Be present and on time</li><li>Be engaged</li><li>Be prepared</li><li>Be your best</li></ul>	<ul> <li>Use collaborative spaces effectively</li> <li>Respect classes that are in session</li> </ul>	<ul> <li>Utilize SMART Lunch to support academics</li> <li>Find an appropriate location if you are not eating</li> </ul>
Always follow GHHS & WCPSS policies	<ul> <li>Use classroom and personal technology appropriately</li> <li>Do your own work</li> <li>Follow classroom expectations</li> </ul>	<ul> <li>Display hall passes</li> <li>Follow WCPSS dress code</li> <li>Report issues or concerns to an adult</li> <li>Move promptly and with purpose</li> </ul>	<ul> <li>Enter and exit in an orderly manner</li> <li>Use appropriate volume and language</li> <li>Keep food in appropriate areas</li> </ul>
Respect everyone as individuals	<ul><li>Respect others and their opinions</li><li>Collaborate with peers</li><li>Have an open mind</li></ul>	<ul><li>Use respectful language</li><li>Be considerate and helpful to others</li></ul>	<ul> <li>Make an effort to include everyone</li> <li>Treat others with kindness and respect</li> </ul>



## Classrooms

Strive to be a
person of
character

Own your learning

Aways follow GHHS and WCPSS policies

Respect everyone as individuals

### Examples

- Have integrity in all work you doMaintain school appropriate language at all times
- Be respectful of school property
- Be present and on time
- Be engaged
- Be prepared
- Do your best
- Use classroom and personal technology appropriately
- Do your own work
- Follow classroom expectations
- Respect others and their opinions
- Collaborate with peers
- Have an open mind

### Non-examples

- Cursing or use of vulgar, profane or obscene language
- Attempting to engage in cheating, plagiarism, falsification
- Damaging or attempting to damage school property, or personal property
- Being tardy to class, skipping class/school, leaving campus without permission, or being in an unauthorized area
- Any physical or verbal disturbance that interrupts or interferes with teaching or orderly conduct of class activities
- Using school and/or personal technology (including, but not limited to smart phones, tablets, laptops, etc) for non-instructional purposes
- Not complying with all directions of school staff
- Attempting to engage in cheating, plagiarism, falsification.
- Threatening, hazing, teasing, taunting and bullying other persons
- Making threats through written or verbal language, sign, or act which conveys a serious expression of intent to cause harm or violence



## Hallways

Strive to be a
person of character
Own your
learning

Always follow GHHS and WCPSS policies

# Respect everyone as individuals

#### Examples

- Clean up after yourself
- Be considerate and helpful to others
- Maintain school appropriate language at all times
- Use collaborative spaces effectively
- Respect classes that are in session
- Display hall passes
- Follow WCPSS dress code
- Report issues or concerns to an adult
- Move promptly and with purpose

### Non-examples

- Leaving trash in collaborative spaces and hallways
- Cursing or use of vulgar, profane or obscene language
- Stealing, attempting to steal, or being in possession of stolen property
- Eating in collaborative spaces
- Physical or verbal disturbance that significantly interrupts or interferes with teaching or orderly conduct of class/school
- Gatherings and congregating in the hallways
- Running through hallways and stairwells
- Examples of Dress Code Violations:
  - \* Exposed undergarments (waistbands and straps excluded)
  - \* Clothing that does not cover skin from chest to mid-thigh with opaque (non-see through) fabric in front, back, and on the sides
  - \* Attire with indecent or vulgar messages or illustrations that are lewd, indecent, vulgar, or obscene; depict profanity, violence or promote us of alcohol, tobacco, or illegal drugs.
  - \* Head coverings (including hats, hoods, sweat bands, and bandanas) with the exception of religious/cultural expressions or to accommodate medical or disability related issues.
- Honor personal space and belongings
- Use respectful language

- Using vulgar language and being excessively loud while moving between classes
- Harassment: unwanted and uninvited behavior that demeans, threatens or offends and results in a hostile environment for the victim.



## Common Spaces

Strive to be a person of character

Own your learning

Always follow
GHHS and WCPSS
policies

Respect everyone as individuals

### Examples

- Clean up after yourselfMaintain school appropriate language at all times
- Be considerate and helpful to others
- Utilize SMART Lunch to support academics
- Find an appropriate location if you are not eating
- Enter and exit in a safe and orderly manner
- Comply promptly to directives given by staff
- Keep food in appropriate areas
- Make an effort to include everyone
- Treat others with kindness and respect

### Non-examples

- Leaving trash on cafeteria tables and in the commons
- Cursing or use of vulgar, profane or obscene language
- Physical aggression or fighting toward another student and other people
- Not attending a minimum of 4 SMART Lunches per class per quarter
- Causing classroom disruptions during SMART Lunch tutorials
- Leaving campus without permission, or being in unauthorized area during lunch
- Not complying with all directions of school staff
- Running and/or Physical aggression while entering and exiting
- Eating and drinking in the Collaborative areas and Media Center
- Harassment: unwanted and uninvited behavior that demeans, threatens or offends and results in a hostile environment for the victim
- Actions that unreasonably and unfavorably differentiates treatment of others based solely on their race, sex, sexual orientation, religion, age or disability

